



Social Studies™

Program Overview



GRADES K-6

Engaged Students

Grow into Participatory Citizens

Students are naturally curious about the world around them and with the right tools and support can become meaningfully engaged with that world.

Deliver social studies content that develops the critical-thinking, analysis, reading, and writing skills necessary to grow students into global thinkers by using magazines that fit easily into daily lessons. Social studies skills lay the groundwork for future leaders, thinkers, and participatory citizens.

Let's Get Into Social Studies!



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into Social Studies™

A revolutionary, integrated, and comprehensive K–6 social studies program that is differentiated by design and built with Kids Discover® to help students reach new levels of engagement and teachers reach new levels of efficiency

What's Inside

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Invest in You
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Inspire Global Thinkers
- 20 Culture of Growth:**
Foster a Learning Mindset



Make a Difference with Flexibility **and Context**

Into Social Studies® provides a way to integrate essential nonfiction content while meeting literacy goals, helping you make the most of every minute. In just a short amount of time, students have the opportunity to develop strong contextual foundations on which they can build knowledge.

Teach social studies where it fits into your day—a dedicated social studies class, integrated reading block, independent reading time, centers, or reading log. Provide both hands-on and digital access to digestible and immersive content as well as activities that appeal and excite.





The Power of Partnerships

Through partnerships with such notable organizations as HISTORY® and Google®, HMH® delivers enriched social studies content and provides new opportunities to engage students and inspire curiosity.



Into Social Studies was built in partnership with Kids Discover to develop a program that supports both ELA and social studies requirements for reading and critical-thinking skills for confident cross-curricular instruction.

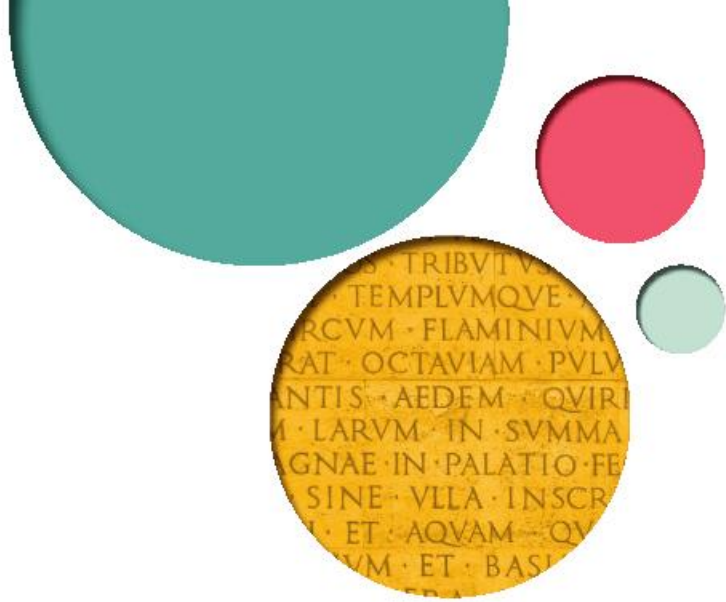
As a Google content partner, HMH has developed Field Trips for Google Expeditions. Your students will be able to travel through history and explore the world—all while using HMH Teacher Guide lessons.



 **HMH Field Trips**
powered by
 **Google Expeditions**



HISTORY videos transport students into what they are studying, providing them with an unforgettable experience that shows them what it means to be a part of history.



Into Social Studies Students Are **Empowered Learners**

As our world changes, students must learn to adapt and understand it as more than just members of a classroom community, but rather as global members of society.

By connecting students to meaningful, authentic content and supporting reading and writing skills, *Into Social Studies* expands perspectives and invites understanding for all learners.





Invest in You

Lead the classroom as a cultural conduit for learning. Embedded support helps you save time on planning, allowing you to focus on what matters most. Effectively and efficiently impart the importance of critical-thinking and analytical skills for students.

Inspire Global Thinkers

Captivating content and intuitive technology put students in charge of learning and strengthen critical reading and writing skills. Support students as they develop into global thinkers and empowered learners.



Foster a Culture of Growth

Students experience growth in their understanding and learning through lessons designed to invite discourse and foster community. Show students the value and importance of becoming engaged citizens.





INVEST IN YOU, THE TEACHER

Technology to Enhance Instruction

HMH Global Learning Platform makes interactive lessons and planning possible with one simple platform. Prepare students to be globally aware and active participants in their communities. Use the platform alongside magazines to foster civic pride and career ambition with tools that work directly in lessons both online and offline.



Teacher's Guides provide support, suggestions, and links to integrate print and digital components, explicit vocabulary instruction, reading and skills support, differentiation options, primary sources, cross-disciplinary links, performance tasks, and assignments.

Teacher's Guide



School to Home Newsletter (English & Spanish)



Skills Support

neighborhood	citizen
Local and State Government	Local and State Government
regional <td>national </td>	national
Local and State Government	Local and State Government
national <td>government</td>	government
Local and State Government	Local and State Government
international <td>government service</td>	government service
Local and State Government	Local and State Government

Vocabulary Support

Make a Claim

Write an opinion about the best government.

Step 1: Write an opinion about the best government. Use the facts you learned about the best government that you learned from the text.

Step 2: Write a claim about the best government. Use the facts you learned about the best government that you learned from the text.

Step 3: Write a claim about the best government. Use the facts you learned about the best government that you learned from the text.

Step 4: Write a claim about the best government. Use the facts you learned about the best government that you learned from the text.

Claim	Evidence	Reasoning	Conclusion
Local government is the best because it is closest to the people.	Local government is closer to the people.	Local government is closer to the people.	Local government is the best because it is closest to the people.
State government is the best because it has more power.	State government has more power.	State government has more power.	State government is the best because it has more power.
National government is the best because it can solve problems for the whole country.	National government can solve problems for the whole country.	National government can solve problems for the whole country.	National government is the best because it can solve problems for the whole country.
International government is the best because it can help other countries.	International government can help other countries.	International government can help other countries.	International government is the best because it can help other countries.

Performance Guidelines & Rubrics



What Teachers Need to Make an Impact

Into Social Studies delivers concise and appropriate social studies content that can be easily incorporated within a variety of classroom schedules. The immersive program also provides the reading support and scaffolding needed to prepare students for successful futures. Content is available online in Spanish and English, including audio, for all Student Magazines.

ENGLISH LANGUAGE SUPPORT Help children talk about what they see in the photos by asking 3 questions in this world place or what place? Are they wearing jackets or bathing suits?

Our Big Country

We live in a big country. Some people live near mountains. Some people live on plains. Some live near water. In a water where people live, everyone needs food, clothing, and shelter, or a home. Everyone also needs transportation, or a way of getting from one place to another. And everyone likes to have fun.

WET

These children live near a river. In their city, everyone has people live there in places.

HOT

These children live near a desert. In their city, it is hot for a lot of days in the city. In need to make water for home.

ENGLISH LANGUAGE SUPPORT

Help children talk about what they see in the photos by asking 3 questions in this world place or what place? Are they wearing jackets or bathing suits?

OBJECTIVES

- Identify what all people need in order to live.
- Explain how the places people live affect their clothing, shelter, and transportation.
- LANGUAGE** Compare different places shown in photos and explain how people live there.

ENGLISH LANGUAGE SUPPORT

A children discuss how places affect people's clothes, use the following suggestions:

- Substantial** Provide three questions to focus to guide children in their thinking: **IF** _____ **THEN** _____ **IF** _____ **THEN** _____
- Moderate** Prompt children to put ideas on what about clothing, shelter, and transportation that they can refer to during their discussions.
- Light** Encourage children to give reasons to support their thinking as they participate in the discussion.

Use children in low-level answer interactive support in drawing conclusions, work with small groups or individuals to practice identifying evidence from the text. Model for children how to combine evidence from the text with what they already know to come to a conclusion.

Standards-based objectives in the Teacher's Guide align to social studies content and ELA standards.

Grade 1, Teacher's Guide, pages 106–107



Differentiated Instruction for All Learners

The tools in *Into Social Studies* build a strong knowledge base and promote effective expression for all students—from struggling readers and learners with disabilities to English learners and advanced learners.

Vocabulary Network

Language Objectives

- Analyze and use vocabulary.
- Evaluate word choices.
- Consider alternative word choices.

The teacher should ask to help students understand the relationship among related words. The teacher should also ask to help students understand the relationship among related words. The teacher should also ask to help students understand the relationship among related words.

Words About Government by the People

Language Objectives

- Analyze and use vocabulary.
- Evaluate word choices.
- Consider alternative word choices.

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Grade 6, Teacher's Guide, page 483

Language X-Ray provides critical information to help you guide English learners in analyzing text features of a particular genre; understanding challenging words, phrases, and idiomatic language; and recognizing cultural references they will encounter in the magazines.

Vocabulary Network encourages students to learn new vocabulary words that are typically related to the key content of each magazine. The semantic maps allow students to discover the relationships among words and to use those connections in their language development.

Early Romans Access and Equity

LANGUAGE X-RAY

The Language X-Ray is a tool for analyzing text. It provides critical information to help you guide English learners in analyzing text features of a particular genre; understanding challenging words, phrases, and idiomatic language; and recognizing cultural references they will encounter in the magazines.

WORDS TO BE ANALYZED

The words listed below are the words to be analyzed. The words are listed in the order they appear in the text. The words are listed in the order they appear in the text.

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Grade 6, Teacher's Guide, page 480





Relevant and Ready for Tomorrow's Instruction

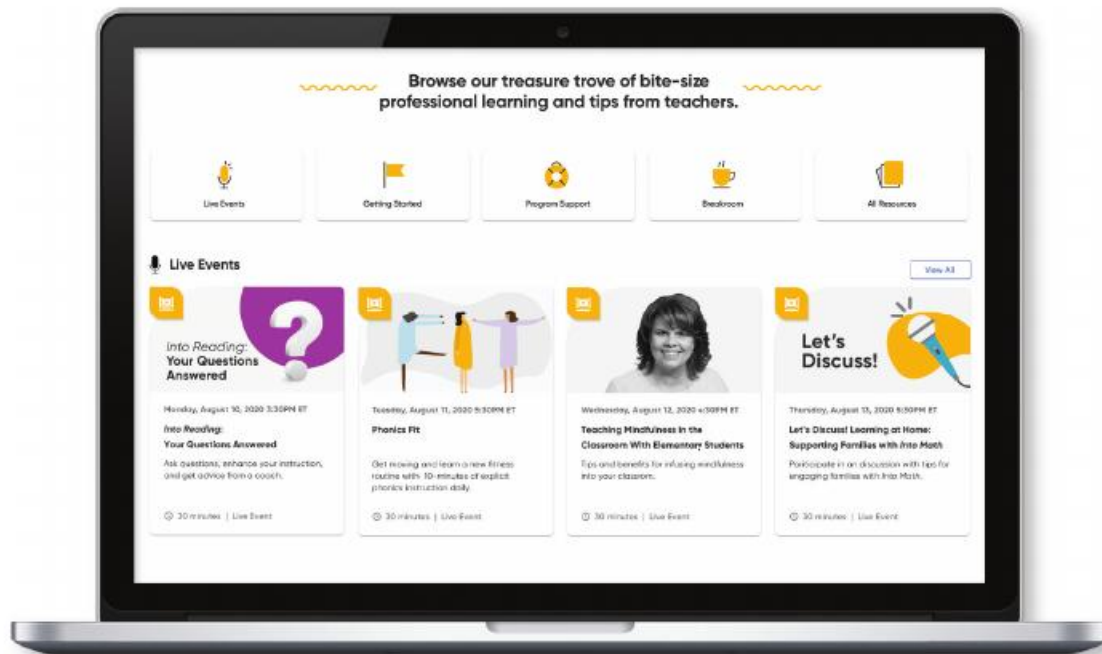
Into Social Studies on HMH GLP includes professional learning modules to ensure teachers are prepared to implement the program. These videos will build teacher confidence and share how the program can be tailored to each classroom's unique needs.



Getting Started

Build teacher confidence with resources focused on setting up the learning environment, pacing and prioritizing instruction, and more.



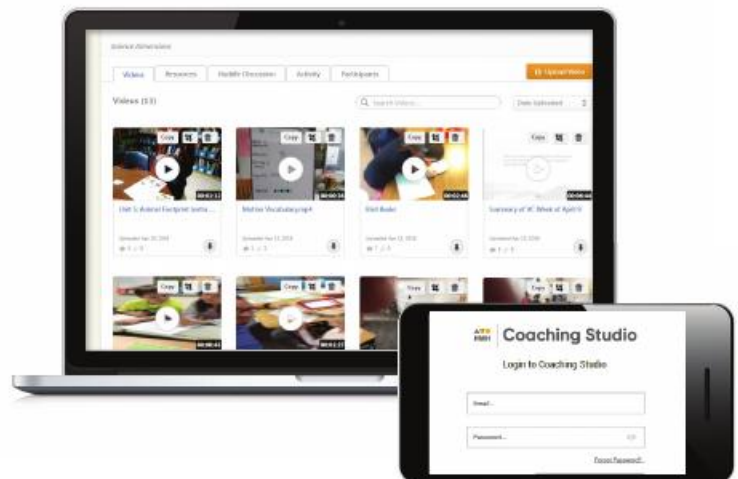


Extend Your Professional Learning

Whether you are interested in focusing on instructional best practices, deepening your content knowledge at each grade level, or closing the achievement gap, HMH Literacy Solutions can provide the support you need to grow your practice with online coaching, courses, and professional learning communities.

Coaching Studio

Award-winning **HMH Coaching Studio** platform allows you to stay connected with your coach and your colleagues, share and upload resources, and access a library of on-demand lesson-modeling videos.



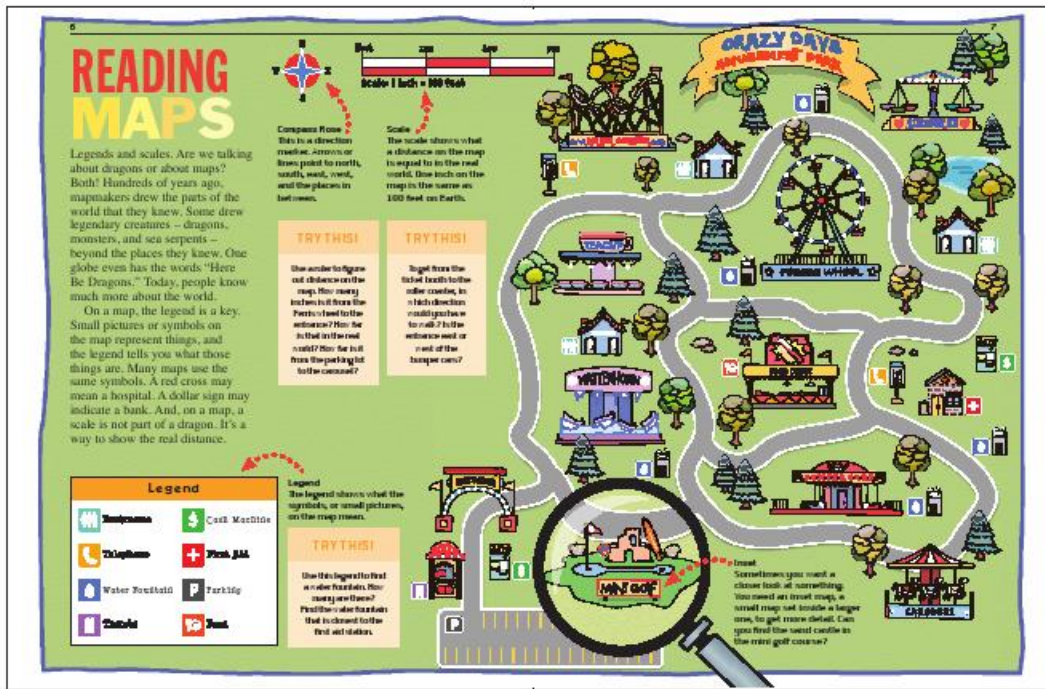


Captivate

Students with Interactive Learning

Lessons present the opportunity for students to imagine, think, and partake in hands-on activities, so they are always processing information. Grade-level topics presented in a high-interest manner foster students' innate curiosity and keep them coming back for more!

Motivating and streamlined magazines offer topic-based informational readings to keep students focused and make learning an adventure.

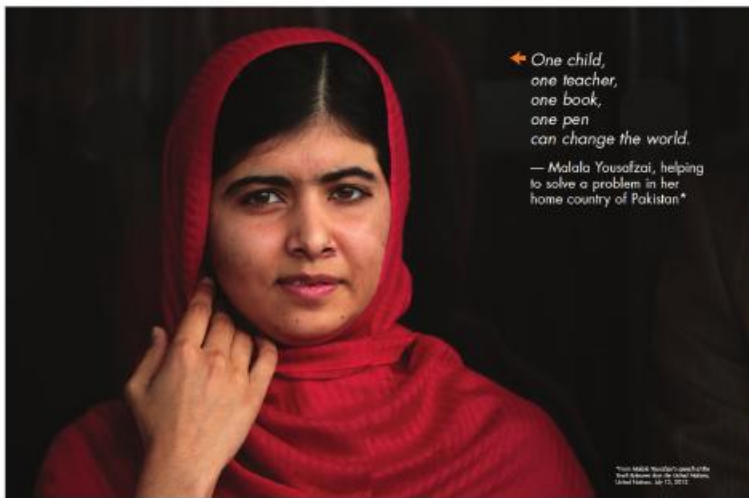


Grade 3, Mapping Our World, pages 6–7

Engaging, bite-size content introduces a new experience each day using vivid images and specific objectives to make understanding content achievable.

Consumable footprint enables students to own their knowledge and build their personal library.

Prepare students with social studies skills that elevate their capacity as learners. *Into Social Studies* puts students in the driver's seat by supporting inquiry-based learning pathways and providing opportunities to question, explore, examine, and create.



Primary Source
Malala Yousafzai's Speech to the United Nations July 12, 2013
 Explain to children that Malala Yousafzai stood in front of leaders from around the world and said the words, "One child, one teacher, one book, one pen can change the world."
Analyze Source Play the telephone game. Say to the first person, "Malala is a very brave young girl." See how the message changes when it gets all the way through the class. Explain that when messages go through many people they can sometimes get drastically changed. However, Malala's words were taken down by people who were at her speech. Her speech is now also recorded by video so we could see her and hear her words firsthand.
 Consider having children watch a version of Yousafzai's speech. Search the Internet under the key term Malala Yousafzai U.N. speech. In your search, videos of the speech will also appear.

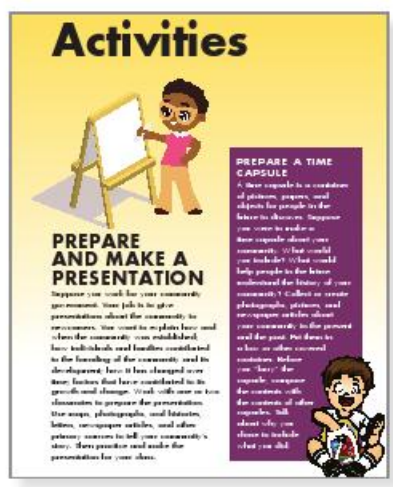
Grade K, Teacher's Guide, pages 18–19

Interaction with **primary sources** gives students the experience of thinking and acting like historians.



Grade 3, Teacher's Guide, page 141

Compelling Questions frame the teaching and learning inquiry path and support intellectually challenging content.



Grade 3, Communities Change, page 18

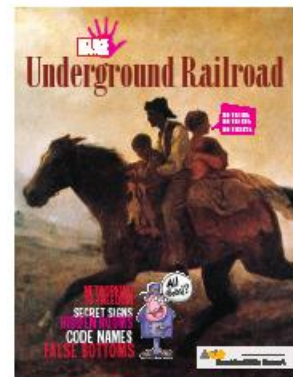
Integrated activities and projects guide students to demonstrate what they have learned through performance tasks.



Content That Extends and Connects

Putting high-quality content in the hands of students from the earliest years empowers them with the choice to discover information that captivates them and fuels their love of learning. Accessible content that students want to engage with nurtures their desire to connect with the world and sets a standard for learning.

It's all about content with context. *Into Social Studies* informs future citizens by providing relevant content to encourage learning moments in your classroom.



Interactive maps include videos, diagrams, and more to bring the stories students read to life.



Interactive timelines let students see history through the lens of culture.





HMH In the News invites you and your students to choose a customizable design for the homepage that you can come back to for new stories, features, and polls. Stories are written for different reading levels and can be searched for in the archive.



HMHfyi offers texts and sources for research and extended reading, including links to current websites and tips for reading texts.



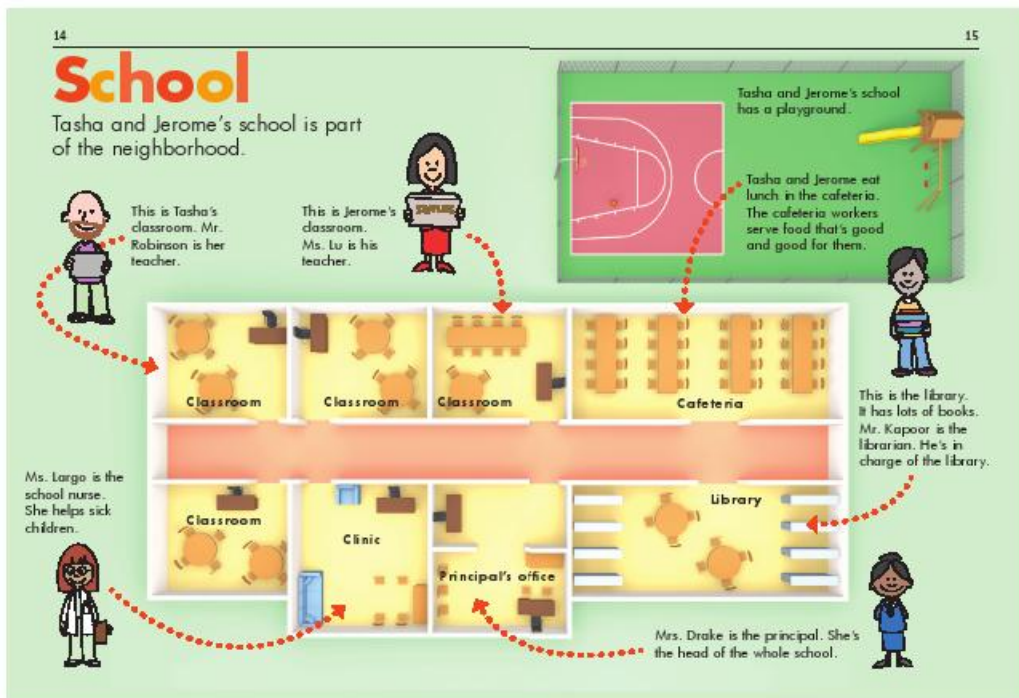


Students Start Local & Grow into Global

As a directed pathway from teacher-led analysis to student-owned reflection, reading and writing strategies guide students in annotating for comprehension. As students mark up their magazines, they consider what they've read, formulate questions, examine author intent, and clarify their thinking.

Connect the people, places, and things around students that help shape their world. Expand K-2 student understanding of their classroom and community to prepare them for what's to come.

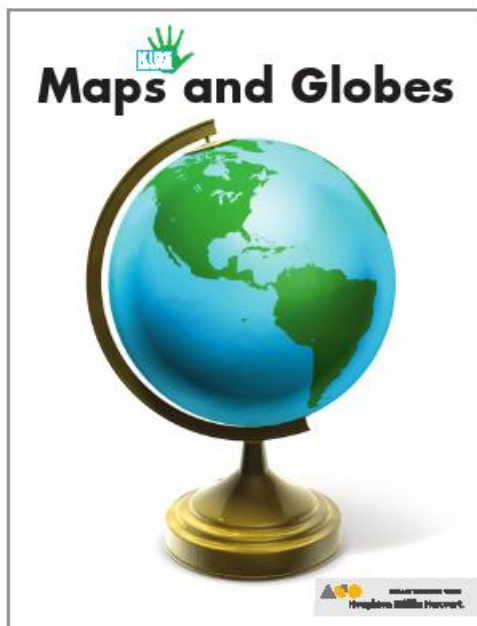
Grade K, Neighborhoods, pages 14-15



K-2 students use vibrant magazines to understand content geared directly toward their grade level, such as how their school fits into a community.



The engaging, **grade-level appropriate magazines** focus on the first places younger learners encounter in their communities and help them understand how they and their classrooms fit into the big picture.





Students Make Connections That Count

As students rise through grade levels, their global understanding becomes more developed and nuanced. Grades 3–6 students will connect the past and present to learn how events through history influence current events.


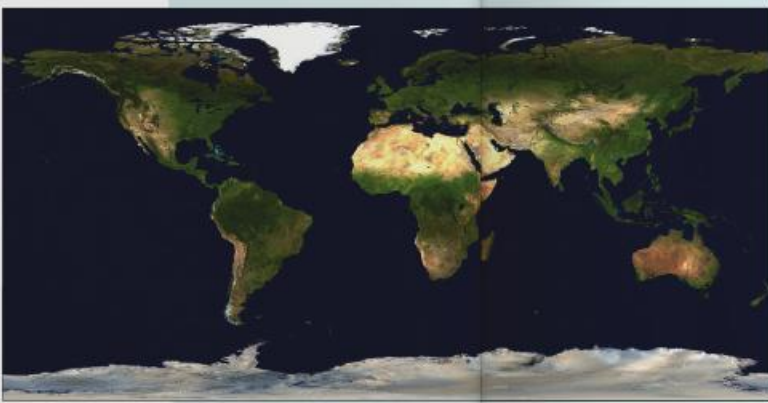
Strengthen these connections in the world students see every day with magazines that use globally minded content to bring students closer to being participatory citizens in the world around them.

MAPS AND GLOBES

What's a globe?
A globe is a model of Earth. Like Earth, a globe is a sphere. A sphere is a round, solid figure. A globe shows the true shapes of the land and water on Earth.


For thousands of years, geographers and mapmakers have known that we are on a planet, one that is shaped like a huge ball. People have developed globes and maps to help us understand our planet.

↑ Pictures were taken from space to create this view of Earth.





What's a map?
A map is a picture or drawing made to show a place in the real world in a smaller way. Most maps use lines and pictures on a map stand for things in the real world. Maps use two dimensions – length and width.

↑ This is a photograph of roads leading on and off a highway in Los Angeles, California.

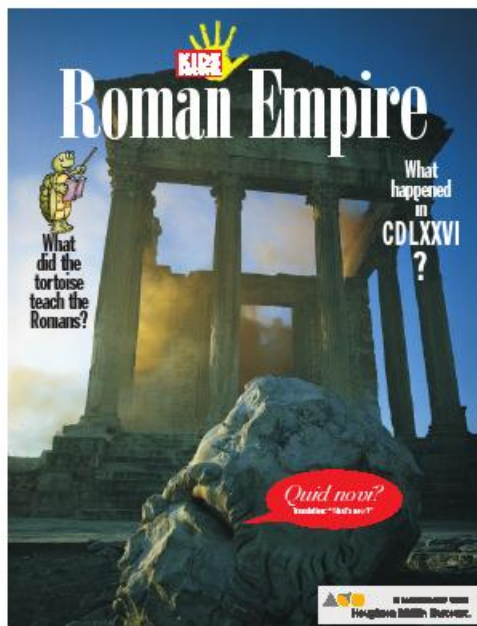
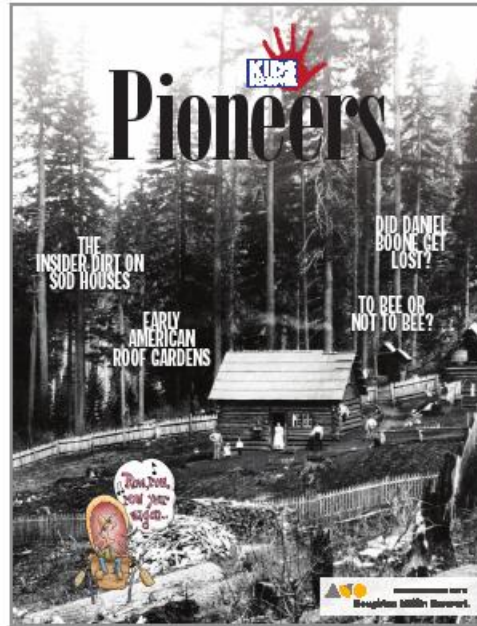
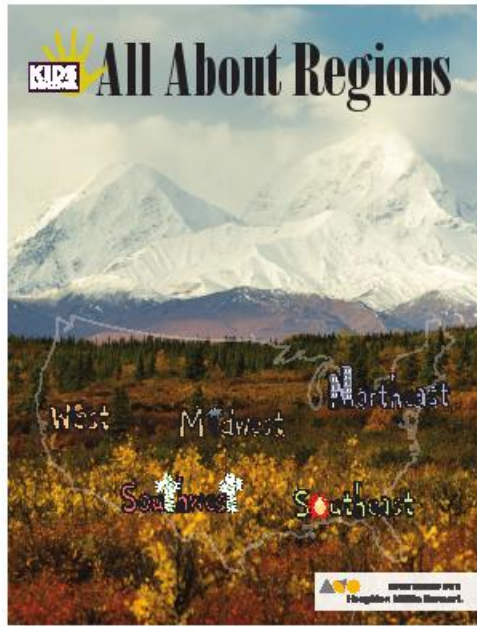


↑ This is a map of the same area. Mapmakers have to decide what to show – and what not to show! What did they add? What did they leave out?





Context develops global thinking. Creating engaged citizens of the world starts with exposing students to life beyond what they already know and experience.





Unlock the Power of a **Learning Mindset**

A classroom thrives when it functions as a community where all student voices are heard and respected. This, in turn, teaches students to listen and appreciate the voices of others, empowering them to be strong citizens.

The need for critically curious and analytically skilled learners is increasing every day. When interpreting information, gathering research, or connecting the context of world events, students need the support and encouragement of teachers and peers.

Student confidence grows with **a mindset focused on learning and exploring**. Give your learners the opportunity to make their own new connections and strengthen those that already exist.



Learning is a social act.

The social nature of learning requires building relationships and engaging with people of many abilities and beliefs. Students work collaboratively, developing an essential skill for participation in the workplace and in civic life.

National Council for the Social Studies







Prepare Your Students for College, **Career, & Civic Life**

Growth-minded students are active members of their classrooms. They are doing the work that their teachers are facilitating; they are asking questions, taking risks, using feedback, and focusing on tasks. *Into Social Studies* supports a learning mindset and ensures every student has a voice.

Student engagement thrives in *Into Social Studies* classrooms using the support of their own words in a **Vocabulary Network**, which builds a participatory community.

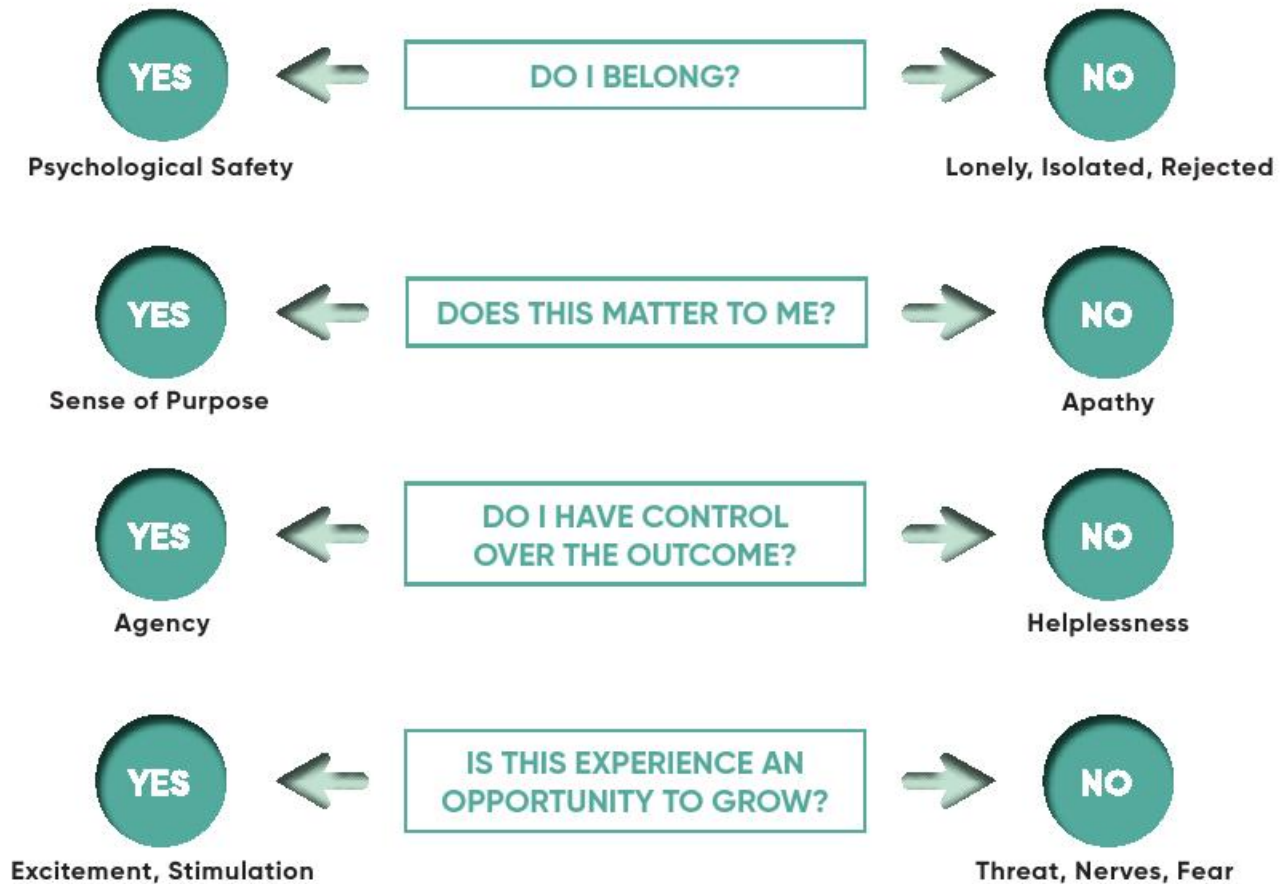
Nurture curiosity and excitement with **Compelling Questions** that set the stage for investigations and offer relevant and deep questions to encourage student reflection.

Additional **project-based learning activities** allow students choice and control over educational outcomes. Authentic reading of topically based magazine content without the traditional textbook scaffolds encourages students to productively struggle and take ownership of their learning.



Path to Student Executive Function

As students develop their social-emotional learning skills, they need security and support in their classrooms to help them grow. Ensuring that all students are on the path to growth-minded success, development should be measured to focus on what each student needs to increase his or her confidence while learning.





Vibrant Magazines

for Social Studies Instruction

KINDERGARTEN

THE WORLD AROUND US

Being a Good Citizen
Flags & Other Symbols
Jobs
Maps
Neighborhoods
Past & Present
History: A Celebration

GRADE 1

FAMILIES LIVING & WORKING TOGETHER

Rules & Laws
Neighborhood Helpers
Maps & Globes
Where We Live
Weather
U.S. Symbols
Holidays
Yesterday & Today
The American People
Goods & Services

GRADE 2

NEIGHBORHOODS & COMMUNITY

Leaders & Government
Location
North America
Communities & Resources
Family Histories
America's Beginnings
Heroes
Culture
Why People Work

GRADE 3

COMMUNITIES NEAR & FAR

Mapping Our World
Communities
U.S. Geography
People & the Environment
Protecting Resources
Communities Change
Amazing Inventions
Ancient Civilizations
The First People
Settling the Land
Role of Citizens
How America Works
America: Heritage and Culture
Culture: Expressions Around the World
Producers & Consumers
Saving & Spending

GRADE 4

AMERICAN STATES & REGIONS


Geography
U.S. Landscapes
Climate
Conservation
Pre-Columbian People of America
All About Regions
The Northeast
The Southeast
The Midwest
The Southwest
The West
How Americans Live
How Government Works
Inventions
Our North American Neighbors



Flexibly Teach 5th and 6th Grade Content

 The United States: Beginnings Through the Civil War

 The United States: Reconstruction Through the Present

 World History: The Ancient World Through the Renaissance

*Bundles available. Full sets need not be purchased.

GRADE 5*

THE UNITED STATES






(Full Survey)

-  Regions of North America
-  Eastern Woodland Indians
-  Plains Indians
-  Southwest Peoples
-  Northwest Coast Peoples
-  America 1492
-  Exploring the Americas
-  Early Settlements
-  13 Colonies
-  Declaration of Independence
-  American Revolution
-  Revolutionary Women
-  George Washington
-  Thomas Jefferson
-  Benjamin Franklin
-  The Constitution
-  American Government
-  The New Nation
-  Lewis & Clark
-  Westward Expansion
-  Pioneers
-  Industrial Revolution in America
-  Immigration
-  Civil War
-  Underground Railroad
-  Postwar Change and Growth
-  Early 20th Century in the U.S.
-  Teddy Roosevelt
-  Suffragists
-  World War I
-  Inventors & Inventions
-  Great Depression
-  World War II
-  Mid-20th Century in the U.S.
-  Civil Rights
-  Into the 21st Century

GRADE 6*

WORLD HISTORY

(Full Survey)

-  World Geography
-  Climate & the Environment
-  World's Early People
-  Mesopotamia
-  Ancient Egypt
-  Archaeology
-  Language
-  Ancient India
-  Ancient China
-  Olmec & Maya
-  Ancient Hebrews
-  Ancient Persia
-  Indian Empires
-  China's Empires
-  Great Wall of China
-  Early Greeks
-  Greece's Golden Age
-  Early Romans
-  Roman Empire
-  Christianity & Rome's Legacies
-  Early Middle Ages
-  Vikings
-  African Kingdoms
-  East Asian Civilizations
-  Aztecs
-  Incas
-  First Americans
-  Byzantine Empire
-  Muslim Empires
-  High/Late Middle Ages
-  Renaissance & Reformation
- Age of Exploration & Colonization
- Australia & the Pacific Islands
- Enlightenment
- Industrial Revolution
- Age of Imperialism
- Nationalism
- The Great War
- The Second World War
- Communism
- The World in the 21st Century

**Get Into Social Studies
with flexible content
for all K–6 students!**





into Social Studies™

In Partnership with



A Vision for Student Growth

Into Social Studies was built in partnership with Kids Discover to develop a program that supports both ELA and social studies requirements, promoting cross-curricular instruction.

Visit us online to start the adventure for your classroom.

hmhco.com/intosocialstudies

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